CALIFORNIA SCHOOLS

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COVER

The picture on the cover shows a group of students in a folk dancing class in the Women's Physical Education Department, San Jose State College.

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THE CALIFORNIA JOINT COMMITTEE ON SCHOOL CREDIT FOR WORK EXPERIENCE

AUBREY A. DOUGLASS, Assistant Superintendent of Public Instruction; and Chief, Division of Secondary Education

The committees of the Association of California Secondary School Principals and the California Junior College Federation on school credit for work experience, appointed some two years ago, met in joint session in San Francisco on May 3, 1941, to consider mutual problems. Among the conclusions reached as a result of the day's deliberations, two were important to the future activities of groups engaged in this study:

1. Too much emphasis has been given to *credit* for work experiences, and insufficient emphasis to the *educative value of work experiences.*
2. A single committee, the membership of which is representative of various school interests, could well be substituted for the two committees.

Accordingly, May 24, 1941, was designated as the time for reorganization. On that day the two committees were discontinued, and in their place was organized the California Joint Committee on School Credit for Work Experience. The chairman of the new Committee is Henry A. Cross, Dean, San Luis Obispo Junior College; and the Secretary is Ruth Macfarlane, Director, Division of Student Work, National Youth Administration, Los Angeles. The school organizations and the names of their members who represent them on the Committee are given in the following list:

ASSOCIATION OF CALIFORNIA PUBLIC SCHOOL SUPERINTENDENTS

Leo B. Baisden, Deputy City Superintendent of Schools, Stockton

William R. Odell, Assistant City Superintendent of Schools, Oakland

Guy A. Weakley, District Superintendent of Schools, El Centro

Frank M. Wright, *ex officio*, President, Association of California Public School Superintendents; District Superintendent of Elementary Schools, El Monte

ASSOCIATION OF CALIFORNIA SECONDARY SCHOOL PRINCIPALS

M. G. Blair, Principal, Theodore Roosevelt Senior High School, Los Angeles

V. A. Dunlavy, Principal, Sonora Union High School

F. G. Murdock, Principal, San Jose High School

Earle E. Crawford, *ex officio*, President, Association of California Secondary School Principals; Acting Principal, Glenn County Union High School, Willows

CALIFORNIA JUNIOR COLLEGE FEDERATION

Henry A. Cross, Central California Junior College Association; Dean, San Luis Obispo Junior College

Dwayne Orton, Northern California Junior College Association; President, Stockton Junior College

Elmer T. Worthy, Southern California Junior College Association; Dean of Men, Glendale Junior College

Rosco C. Ingalls, *ex officio*, President, California Junior College Federation; Director, Los Angeles City College

CALIFORNIA ASSOCIATION OF ADULT EDUCATION ADMINISTRATORS

Barton L. Webb, Principal, Washington Union Evening High School, Centerville

CALIFORNIA SCHOOL TRUSTEES ASSOCIATION

Florence Porter, Executive Secretary, California School Trustees Association

CALIFORNIA TEACHERS ASSOCIATION

Representative to be appointed

CALIFORNIA COLLEGE WORK COUNCIL

E. A. Cottrell, *ex officio*, Professor, Department of Political Science, and Head of School of Social Science, Stanford University

STATE DEPARTMENT OF EDUCATION

Aubrey A. Douglass, Assistant Superintendent of Public Instruction, and Chief of the Division of Secondary Education

NATIONAL YOUTH ADMINISTRATION FOR CALIFORNIA

Ruth Macfarlane, Director, Division of Student Work

The Joint Committee agreed unanimously upon several functions which are enumerated and discussed in the following section.

1. To join efforts of individuals and of organizations represented on the Committee to develop work experience as a part of the educative process.

Many individuals and groups are interested in this development. The joining of efforts of these individuals and groups should conserve effort, provide for interchange of ideas, stimulate growth of work experience programs, and accelerate development of work experience as a part of the educative process.

2. To state a philosophy of work experience as an integral part of the educational program.

A basic philosophy concerning work experience as education will do much to assist in its development. Such a philosophy should be formulated. The members of the subcommittee to carry out this function are Dwayne Orton, Chairman; Rosco C. Ingalls, Earle E. Crawford, and E. A. Cottrell.

3. To survey existing work experience practices and trends as they are appearing in educational programs.

Many schools are including, or planning to include, work experience as a part of their educational programs. Intentions and developments should be revealed, analyzed, and described. The members of the subcommittee to carry out this function are Leo B. Baisden, Chairman; William R. Odell, F. G. Murdock, M. G. Blair, and Barton L. Webb.

4. To act as a clearing house for the dissemination of information through available organizations, publications, and agencies.

Not only should work experience practices and data be divulged, but information concerning them should be disseminated to educational institutions.

The inclusion of work experience was an important topic of discussion at workshops held in California colleges and universities during the summer. These workshops included one on the junior college at the University of California at Berkeley, another of the same type at the University of California at Los Angeles, and a third devoted to curricular problems of senior and four-year high schools held at Berkeley.

The subcommittee charged with the responsibility of disseminating information will be known as the editorial board, and will consist of the chairman and secretary of the Joint Committee plus the chairman of the appropriate subcommittee.

5. To recommend desirable work experience practices and procedures.

Prominent among the items or topics pertaining to work experience which are worthy of study are methods of financing a student's work experiences, organization of work experience programs, school's advisory committee, forms and reports, appraisal of the value of work experiences, guidance, placement, and follow-up. The Committee will act as a whole in making recommendations in these areas.

6. To explore and encourage the articulation of all agencies which can contribute to the development of work experience programs.

Prominent among such groups are local, county, and state advisory committees; education associations of all levels; and governmental agencies whose responsibility, admitted or implied, is educational. The members of the subcommittee to carry out this function are Guy A. Weakley, Chairman; Frank M. Wright, V. A. Dunlavy, and Florence Porter.

7. To encourage experimentation by individual schools in the development of work experiences in the educational program.

Although some educative work experience exists in most schools, no single pattern is to be found for its organization and administration.

Experimentation should be carried on to discover the best methods of organizing work experiences and procedures in determining the values which have accrued to the student. This committee proposes to encourage experimentation of this type in individual schools. The Committee will act as a whole in recommending and appraising types of experimentation.

8. To encourage the inclusion in school budgets of financial provisions for adequate administrative and supervisory support of work experience.

Work experience, as part of the educative program, may prove to be costly. It will in any event require some financial provision. Provisions which may be made in school budgets to take care of work experiences should be investigated and encouraged when expedient. The Committee will act as a whole in the exercise of this function.

9. To provide reports on legal provisions and school board regulations pertaining to work experience as a part of the educational program.

There are many phases of work experience involving the legal provisions regarding state financial support of education, credit toward graduation, and conditions under which work may be carried on. New relationships are involved, and interpretations of the law and of regulations will be necessary. This interpretation is to be supplied through a subcommittee on legal questions, the members of which are Aubrey A. Douglass, Chairman; Elmer T. Worthy, and M. G. Blair.

The Committee invites suggestions and recommendations, and asks assistance in dealing with the improvement of work experience as a part of the educative program in California. Communications should be addressed to Dean Henry A. Cross, San Luis Obispo Junior College, San Luis Obispo, California.

INTERPRETATIONS OF SCHOOL LAW

ALFRED E. LENTZ, Administrative Adviser

[The following items are merely digests, and while care is taken to state accurately the purport of the decisions and opinions, they have the limitations inherent in all digests. The reader is therefore urged to consult the complete text of a decision or opinion before taking any action based thereon.

It should be noted that following a decision, a hearing or rehearing of the case may result in setting aside the original decision. Consequently, before relying thereon, the status of each decision should be checked.]

ATTORNEY GENERAL'S OPINION

Application of Deering Act 6211 (Green Bill)

The provisions of Deering Act 6211 (Statutes of 1933, Chapter 602) are applicable to damage or destruction of school district buildings caused by earthquakes occurring after the effective date of the act, including an earthquake occurring in May, 1940. (AGO NS3369, April 30, 1941)

FOR YOUR INFORMATION

STATE BOARD OF EDUCATION ACTIONS

The following actions were taken by the California State Board of Education at its meeting in San Francisco on July 11 and 12, 1941.

Royalty on Language Textbooks. The Board adopted a resolution directing the president of the Board to enter into an agreement with the Silver Burdette Company whereby the royalty to be paid on the language textbooks entitled *Thinking, Speaking and Writing* would be the sum of $160,000, one-half to be paid in October, 1941, and the balance one year from that time, instead of the royalties provided in the original agreement, on the basis of each book printed and distributed, as follows: fourth-grade book, $0.16; fifth-grade book, $0.16; sixth-grade book, $0.168; seventh-grade book, $0.208, and eight-grade book, $0.232.

Detention of Pupils for Disciplinary Purposes. Subsection H of Section III of Part I of the Rules and Regulations of the State Board of Education was amended to read as follows:

> Pupils may be detained in school for disciplinary or other reasons for reasonable times, but not more than one hour, in addition to the time provided for the maximum school day under Section I, Subsection B hereof.
>
> Teachers shall not require pupils to perform janitorial or other services which may be detrimental to health.

Rules and Regulations on Special Day and Evening Classes for Adults. The Board adopted a number of changes in its Rules and Regulations governing the approval of special day and evening classes for adults. These changes will be incorporated in a revision of the *Handbook on Adult Education*[1] to be published by the State Department of Education in the near future.

Organizations Approved for School Membership. In accordance with School Code section 2.1520, the Board approved the following organizations for which membership for schools may be paid from the school district funds. The approval is effective for the school year 1941-42.

AMERICAN ASSOCIATION OF JUNIOR COLLEGES. Walter C. Eels, Secretary, 730 Jackson Place, Washington, D. C.

CALIFORNIA JUNIOR COLLEGE ASSOCIATION. Richard J. Werner, Secretary, Salinas Junior College, Salinas, California.

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[1] *Handbook on Adult Education.* State of California Department of Education Bulletin No. 20, October 15, 1937.

CENTRAL CALIFORNIA JUNIOR COLLEGE ASSOCIATION. Glenn Pinkham, Secretary, San Luis Obispo, California.

SOUTHERN CALIFORNIA JUNIOR COLLEGE ASSOCIATION. C. C. Stewart, Secretary. Pasadena Junior College, Pasadena, California.

WESTERN ASSOCIATION OF COLLEGES AND SECONDARY SCHOOLS. Paul M. Pitman, Secretary, San Francisco Junior College, San Francisco, California.

CALIFORNIA SCHOOL TRUSTEES ASSOCIATION. Florence C. Porter, Secretary, No. 6, Professional Building, Bakersfield, California.

CALIFORNIA ASSOCIATION OF PUBLIC SCHOOL BUSINESS OFFICIALS. Louis L. Cunningham, Secretary, 1425 South San Pedro Street, Los Angeles, California.

CALIFORNIA STATE HISTORICAL ASSOCIATION. Owen C. Coy, Director, 3551 University Avenue, Los Angeles, California.

CALIFORNIA SOCIETY FOR SECONDARY EDUCATION. Lillian M. Perry, Secretary, Haviland Hall, Berkeley, California.

NATIONAL COUNCIL ON TEACHER RETIREMENT OF THE NATIONAL EDUCATION ASSOCIATION. Jennie Roch, Secretary, 703 Carondelet Street, New Orelans, Louisiana.

NATIONAL ASSOCIATION PUBLIC SCHOOL BUSINESS OFFICIALS. Harold W. Cramblet, Secretary, 341 South Bellefield Avenue, Pittsburgh, Pennsylvania.

PROCEEDINGS OF BUSINESS EDUCATION SECTION AVAILABLE

A report of the "Proceedings, Business Education Section, American Vocational Association, December 16-18, 1940, San Francisco," is now available for distribution. Copies of papers and addresses prepared for the meetings have been published in mimeographed form, attractively bound. This material reports all meetings of the groups in office and distributive education, including the general and luncheon sessions.

Copies of the "Proceedings," are priced at fifty cents each. Orders should be sent to the Bureau of Business Education, California State Department of Education, Sacramento.

PAMPHLET ON DETECTION OF COUNTERFEIT MONEY

A pamphlet, *Know Your Money: How to Know Counterfeit Money,* has been issued by the United States Secret Service as part of a nation-wide program to educate the public about counterfeiting. The aim of the campaign is to eliminate crime. The booklet contains a few rules that will help the average person to detect spurious money.

Copies of *Know Your Money* sell for ten cents each, and may be ordered from the Superintendent of Documents, Washington.

CALENDAR OF EDUCATIONAL MEETINGS

During 1941–42 a calendar of educational meetings and conferences will be published from time to time in *California Schools.* In some cases, events may be mentioned before the place of meetings has

been decided, but complete information will be given in subsequent issues. The following schedule of events is a list of certain of the meetings and conferences which take place during the school year 1941–42:

Date	*Organization*	*Place*
Aug. 11-16	Women's Workshop, Physical Education Teachers, Secondary Schools	Santa Barbara
Aug. 14-22	Men's Workshop, Physical Education Teachers, Secondary Schools	Monterey
Sept. 25-27	Annual Convention California School Trustees Association	Sacramento, Senator Hotel
Oct. 6-8	Annual Conferecence of California City, County, and District Superintendents of Schools	
Oct. 8-11	Conference on Direction and Improvement of Instruction and on Child Welfare	Del Monte
Nov. 6	Central California Junior College Association Meeting	Reedley
Nov. 21, 22	Eighteenth Annual Study Conference of the California Association for Childhood Education	Long Beach

PROFESSIONAL LITERATURE

CURRENT PUBLICATIONS RECEIVED

America's Educational Press: A Classified List of Educational Publications Issued in the United States With a Limited Listing of Foreign Journals. Seventeenth Yearbook June, 1941. Washngton: Educational Press Association of America.

BELL, HOWARD MITCHELL. *Matching Youth and Jobs.* Washington: American Council on Education, 1940.

BOYD, ELIZABETH N. *A Diognostic Study of Students' Difficulties in General Mathematics in First Year College Work.* Contributions to Education No. 798, New York: Bureau of Publications, Teachers College, Columbia University, 1940.

BROUGHTON, PHILIP S. *Man Meets Job—How Uncle Sam Helps.* Public Affairs Pamphlets No. 57, 1941. New York: Silver Burdett Co., 1941.

COLEMAN, ALGERNON. *English Teaching in the Southwest: Organization and Materials for Instructing Spanish Children.* Washington: American Council on Education, 1940.

Community Organization for Health Education: A Committee Report. Presented by the Committee on Community Organization for Health Education of the American Public Health Association to the Public Health Education Section and the Health Officers Section, Cambridge, Massachusetts: The Technology Press, 1941.

Community Programs of Action for Youth. Report Prepared by the Committee on Youth Needs of the New York State Teachers Association. Albany, New York: New York State Teachers Association, June, 1941.

CUNNINGHAM, HARRY A. *Material Facilities Needed in the Training of Intermediate Grade Teachers in Science.* Contributions to Education, No. 812. New York: Bureau of Publications, Teachers College, Columbia University, 1940.

"The Culture and Civilization of the Northern Counties." Prepared by Howard P. Backus. Curriculum Bulletin No. 35, April 30, 1941. Edited by Hugh B. Wood. Eugene, Oregon: University of Oregon (mimeographed).

Current Practices in Institutional Teacher Placement. Written by thirty-five members of the National Institutional Teacher Placement Association. Washington: National Institution of Teacher Placement Association, 1941.

"Curriculum Trends and Procedures for a 12-year Arts and Crafts Program." Prepared by a committee of Oregon System of Higher Education Curriculum Class, Portland, Spring, 1941. Curriculum Bulletin No. 40, May 25, 1941. Edited by Hugh B. Wood. Eugene, Oregon: University of Oregon (mimeographed).

"Curriculum Trends and Recommendations for a 12-year Mathematics Program." Prepared by a committee of the Oregon System of Higher Education Curriculum Class, Portland, Spring, 1941. Curriculum Bulletin No. 39, May 20, 1941. Edited by Hugh B. Wood, Eugene Oregon: University of Oregon (mimeographed).

"Curriculum Trends and Recommendations for a 12-year Social Studies Program." Prepared by a committee of the Oregon System of Higher Education Curriculum Class, Portland, Spring, 1941. Curriculum Bulletin No. 36, May 5, 1941. Edited by Hugh B. Wood, Eugene Oregon: University of Oregon (mimeographed).

"Curriculum Trends and Recommendations for a 12-year Science Program." Prepared by a committee of the Oregon System of Higher Education Curriculum Class, Portland, Spring, 1941. Curriculum Bulletin No. 38, May 15, 1941. Edited by Hugh B. Wood, Eugene, Oregon: University of Oregon (mimeographed).

"A Description of Tenth Grade Social Living." Prepared by Howard P. Backus. Curriculum Bulletin No. 41, June 1, 1941. Edited by Hugh B. Wood, Eugene, Oregon: University of Oregon (mimeographed).

DOBBS, ALMA A. *Teaching Wholesale Living in the Elementary School.* New York: A. S. Barnes & Co., 1939.

"A Framework for American Educational Philosophy," Prepared by a committee of the Oregon System of Higher Education Curriculum Class, under the direction of Hugh B. Wood. Curriculum Bulletin No. 42, June 5, 1941. Edited by Hugh B. Wood, Eugene, Oregon: University of Oregon (mimeographed).

GRAY, WILLIAM SCOTT. *Reading in General Education.* Washington: American Council on Education, 1940.

GREENLEAF, WALTER J. Guidance Courses in Summer Sessions and Fall Semesters, 1941." Misc. 2549. Office of Education Occupational Information and Guidance Service. Washington: Federal Security Agency, 1941.

HUNT, SARAH ETHRIDGE. *Games the World Around.* New York: A. S. Barnes & Co., 1941.

"Improving Pupil Evaluation and Making." A Handbook for a Study Conference held at Chattanooga, Tennessee, February 27, March 1, 1941. Prepared by Hugh B. Wood. Curriculum Bulletin No. 43, June 10, 1941. Edited by Hugh B. Wood, Eugene, Oregon: University of Oregon (mimeographed).

JACK, HAROLD K. *Physical Education for Small Elementary Schools.* New York: A. S. Barnes & Co., 1941.

LATHROP, EDITH A., and KEESECKER, WARD W. *Laws Affecting School Libraries.* Office of Education Bulletin 1940, No. 7. Washington: Federal Security Agency, 1941.

MARTENS, ELISE H. *State Supervisory Programs for the Education of Exceptional Children.* Office of Education Bulletin 1940, No. 6, Monograph 10. Studies of State Departments of Education. Washington: Federal Security Agency, 1941.

MCGARVEY, GEORGE A. *Bricklaying: An Analysis of the Trade of Bricklaying Together With Suggestive Courses of Training for Apprentices and Journeymen Workers.* Office of Education Vocational Division Bulletin No. 208, Trade and Industrial Series No. 60. Washington: Federal Security Agency, 1941.

Occupational Counseling Techniques, Their Development, and Application. New York: American Book Co., 1940.

Schools and Public Libraries: Working Together in School Library Service. Report of the Joint Committee of the National Education Asosciation and the American

Library Association. Washington: National Education Association of the United States, 1941.

SHUSTER, CARL N. *A Study of the Problems in Teaching the Slide Rule.* New York. Contributions to Education No. 805. New York: Bureau of Publications, Teachers College, Columbia University, 1940.

TUNIS, JOHN R. *Democracy and Sport.* New York: A. S. Barnes & Co., 1941.

VAN NICE, CHARLES R. *Teacher Teamwork With a Problem Public.* Topeka, Kansas: School Activities Publishing Co., 1940.

WILLIAMSON, EDMUND G., and HAHN, M. E. *Introduction to High School Counseling.* New York: McGraw-Hill Book Co., 1940.

DIRECTORY OF THE CALIFORNIA STATE DEPARTMENT OF EDUCATION

STATE BOARD OF EDUCATION

	Term Expires
Dr. Lewis P. Crutcher, President, 3204 E. Second Street, Long Beach	1940
Armistead B. Carter, Bank of America Building, San Diego	1942
Edward J. Cummings, 2944 Ventura Drive, Santa Barbara	1945
Miss Alice H. Daugherty, 4508 Pleasant Valley Court, Oakland	1944
Robert M. Dulin, 9507 Santa Monica Boulevard, Beverly Hills	1945
Dr. Herman A. Leader, Sacramento Junior College, Sacramento	1943
Daniel C. Murphy, 90 Justin Drive, San Francisco	1942
Mrs. Rae L. Shoemaker, 636 S. Serrano Street, Los Angeles	1943
Mrs. Lois E. Souter, 7727 S. Harvard Boulevard, Los Angeles	1943
James M. Tadlock, 2202 E Street, Eureka	1944

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Mrs. Florence B. Argall, Assistant Secretary

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- H. D. Hicker, Chief of Bureau of Vocational Rehabilitation
- Lillian B. Hill (Mrs.), Chief of Bureau of Attendance and Migratory Schools
- Mabel F. Gifford (Mrs.), Chief of Bureau of Correction of Speech Defects, 502 California Building, 515 Van Ness Ave., San Francisco

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